**Course Code & Title**: **CHIN9508 Chinese as a Foreign Language VIII** (6 credits)

**Course Description:**

This intensive course is for foreign learners who have completed CHIN9507 or CHIN9506, or have attained equivalent competence to Chinese Proficiency Test (HSK) Level 4-5. It aims to enhance students’ communicative competence, specifically targeting at speaking, reading and writing. The Students will be exposed to Chinese society and culture through the study of the textbook and supplementary language materials. Presentation and in-class discussion are designed for students to improve speaking and listening skills. Students are required to write compositions of 800 or more characters.

**No. of Chinese Characters Recognized:** 2500

**Learning Outcomes**:

On successful completion of the course, students should be able to:

1. Demonstrate improvement in an overall ability to communicate effectively, fluently and coherently in sophisticated Chinese by using correct and concise dictions.

2. Demonstrate ability to effectively use words to discuss some social and cultural issues in China.

3. Demonstrate an ability to communicate in writing short essays and composition by using standard modern Chinese grammar and sentence structures to discuss various topics.

4. More accurate and profound understanding of Chinese traditional culture, values, emotional world and certain aspects of contemporary Chinese society.

**Assessment:** 100% course work

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| Assessment Methods | Weighting (%) |
| 1. In-class Dictations & Quizzes (4) | 20 |
| 2. Home assignments（4） | 20 |
| 3. Presentations（ 3） | 30 |
| 4. Topical research presentation | 15 |
| 5. Final composition | 15 |

**Course Study Load**: 120 learning hours

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| Course activities | No. of hours |
| 1. Classes contact hours | 48 |
| 2. Presentation | 30 |
| 3. Writing homework | 20 |
| 4. Reading homework | 10 |
| 5. Preparation & revision | 12 |

 ***Note: There is the possibility of minor changes as each session goes***

# General Expectations of Student Performance at the Various Grades:

<http://arts.hku.hk/BAprogramme/2012/assessment/A92_311_amended_2014.pdf>